

NAME _____

DATE _____

CRITERIA					
	4	3	2	1	Points
Contents/facts	Facts were accurate for all events reported on the timeline	Facts were accurate for at least 80% of all events reported on the timeline	Facts were accurate for at least 60% of the events reported on the timeline.	Facts were often inaccurate for events reported on the timeline	_____
Dates	An accurate, complete date has been included for each event	An accurate, complete date has been included for almost every event	An accurate date has been included for almost every event	Dates are inaccurate and missing for some events	_____
Learning of content	The student can accurately describe 75% or more of the events on the timeline without referring to it and quickly determine which of two events came first	The student can accurately describe 50% of the events on the timeline without referring to it and can quickly determine which of the two events occurred first	The student can describe any event on the timeline if allowed to refer to it and can determine which of two events occurred first	The student cannot use the timeline effectively to describe events or to compare events.	_____
Readability	The overall appearance of the timeline is pleasing and easy to understand	The overall appearance of the timeline is somewhat pleasing and easy to understand	The timeline is relatively readable	The timeline is confusing and difficult to understand	_____
Sequence of Content	Events are placed in the proper order	Almost all events are placed in the proper order	Most events are placed in the proper order	Most events are placed incorrectly on the timeline	_____
Total:					/20

Teacher comments :